

STATE OF THE SCHOOLS



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WHAT'S NEXT FOR SCS?



NEW TOWN OF SHERIDAN

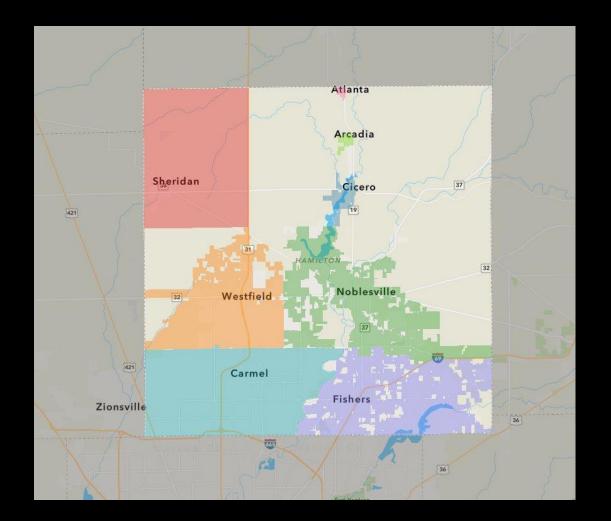
Voters had to pass over 50% in both Adams Township and The Town of Sheridan

Town 1. Yes – 1180 (73%) 2. No – 439 (27%)

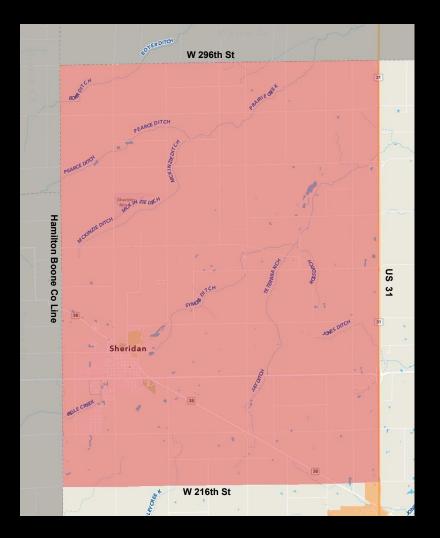
Adams Township

1. Yes – 780 (62%) 2. No – 481 (38%)





Hamilton County



New Town of Sheridan



DUNBAR WATERLINE

NEW TOWN OF SHERIDAN

What does it mean to SCS

- 1. Westfield can no longer annex but this will not be their focus
- 2. Dunbar Water line and 31 Corridor that is plotted homes vs. waterline
 - a. We want houses on Dunbar and in the SE corner of the town
 - b. We WANT growth and infrastructure on the 31
 - i. Stores and Big "Box" Buildings are good for SCS
- 3. What business will come along Highway 38
- 4. NO GROWTH IS NOT GOOD FOR US
 - a. Where will the new neighborhoods be????



FUTURE RESIDENTIAL PLANS

Arbor Homes @ Maple Run

- Last section of this subdivision: Section 7 has 82 biding lots.
- The water will need to be installed and tested by Indiana American Water, before they can start going upright.
- Several weeks delay in building.

Centre Place by DR Horton

- Has 9 building lots left in section 1.
- Section 2 is ready for building 75 lots platted.

Lennar Homes - East of Mule Barn on 226th street

- Due to drainage issues they are not going to build on the Western side of proposed site.
- Was to have 358 building sites now proposing 261 building sites.
- It has been on hold for the surveyors office. Told the drain going south was to be dredged before any dirt could be moved. Status unknown at this time.

Arbor Homes - Northwest corner of 246th Street, at Lamong Road.

- Has a conceptual plan for 163 building lots.
- This too will be held up for drainage as plans do not show the 75ft required setback for the drain passing thru the site, as required by the Surveyors office. This will drop the number of homes that can be built.

We also have interest in commercial buildings here in town if everything works out.





NEW TOWN OF SHERIDAN -Effects on SCS

What does it mean to SCS

- 1. Demographic study shows we are growing at a steady pace most transfers
 - a. We need to focus on: Next round of projects focusing on spacing and programing
 - b. We will NOT work on a new building until around 2030 We have space







DEMOGRAPHIC STUDY

	2024 - 25	2028 - 29	2032 - 33
Total K-5	543	578	614
Total 6-8	272	297	614
Total 9-12	346	379	427
Total K-12	1161	1254	1343

Sheridan Community Schools



Spacing - CSO Needs Assessment

CSO outside needs assessment - overview of the entire district

Classroom Spacing – 25 kids per class

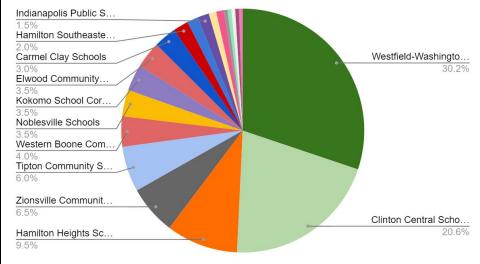
Campus	Current Enrollment	Classrooms	Capacity	Total spacing	Other Spaces
Elementary	511	33	825	314	7
Middle School	277	13	325	48	2
High School	345	22	550	205	10
	1133	68	1700	567	

Other rooms in 10 students per resource, 5 students per SPED, 50 students per music, 30 students per art, and 40 students per gym

TRANSFERS	TOTAL: 199
Westfield-Washington Schools	60
Clinton Central School Corporation	41
Hamilton Heights School Corporation	19
Zionsville Community Schools	13
Tipton Community School Corp	12
Western Boone Co Com Sch Dist	8
Noblesville Schools	7
Kokomo School Corporation	7
Elwood Community School Corp	7
Carmel Clay Schools	6
Hamilton Southeastern Schools	4
Frankfort Community Schools	3
Indianapolis Public Schools	3
Lebanon Community School Corp	2
Culver Community Schools Corp	2
Avon Community School Corp	1
Plainfield Community School Corp	1
South Knox School Corp	1
South Madison Community School Corp	1
Mooresville Consolidated School Corp	1

TRANSFERS

2024-2025 TRANSFERS DISTRICT OF RESIDENCE



Community Conversations The Process

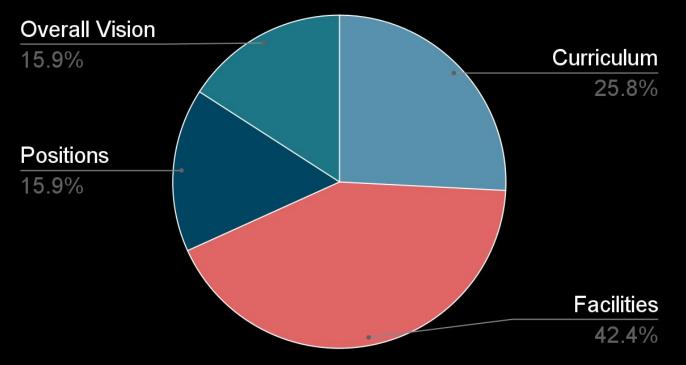
Meeting 1	Reviewed the Data	Meeting 2
 Roundtable discussion in small groups Collected comments & feedback in 4 categories: Curriculum Facilities Positions 	 Organized & reviewed the comments & feedback Organized by number of instances/mentions 	 Roundtable discussion in small groups Reviewed all of the comments Ranked all comments by order of priority

Overall

0

Community Conversations The Data & Feedback

Breakdown of Comments & Feedback



Community Conversations The Data & Feedback

Curriculum & Programming

- Expand trades and CTE programming;
 - Add options for middle school students
- Basic life skills curriculum
 - Using a checkbook, personal finance, using basic tools, etc.
- Add engineering & computer science courses

Facilities

- Add common spaces for students
- Move the middle school office
 Ideally closer to the door
- Central office should move to its own space
 - Frees up space in the middle school

Community Conversations The Data & Feedback

Positions

- Building-level permanent substitute teacher
- Additional Instructional Assistants
- Additional multilingual language teacher
- Additional Student Resource
 Officer

Overall Vision

- Discipline programming continuity
- Keep class sizes small in all buildings
- Continue to attract top teachers
- Opportunities for internships to grow

Community Conversations Next Steps

Administration Review

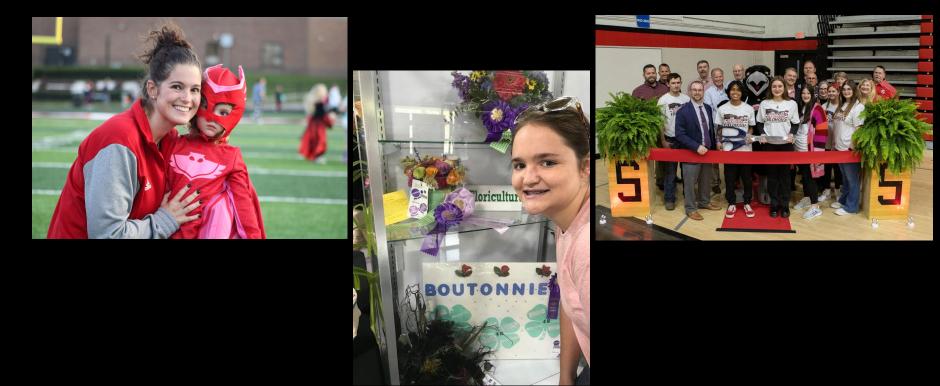
Develop Action Plans

Publish Responses

 Meet with teachers, building principals, and school board members to identify priorities

- Use those priorities to develop project timelines and implementation plans
- Respond to comments and suggestions

Let's Celebrate



SCS Facility Planning

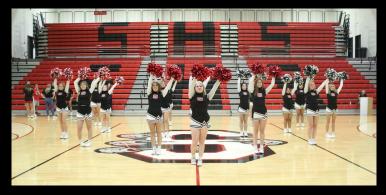


SHERIDAN EDUCATION FOUNDATION

- Supporting our Educators by providing grants for Sheridan classrooms.
- In August held the First Jeep Invasion fundraiser.
- Third Round of Grants just given \$38k to teacher classroom

ACADEMIC HIGHLIGHTS

- Officially endorsed as an Early College HS in the spring. One of 59 schools state-wide.
- 3 students in the class of 2024 graduated with the Indiana College Core.
- 599 earned dual credit in 2023-24 (807% increase from 2020-21)
- Selected to be a mentor school for RECN 2.0 (\$10 million EIR grant). One of 5 schools.



ACADEMIC HIGHLIGHTS



- Sheridan HS is a Performance Qualified HS
- SHS was awarded a Bronze Star designation by the College Board Honor Roll for our AP success.
- Owen Bell received College Board AP Big Futures
 National First Generation Recognition for his AP success
- Devyn Pewarski received College Board AP Big Futures National Rural & Small Town for her AP success

NEW GRAD REQUIREMENTS WHAT DOES THIS MEAN?







NEW GRAD REQUIREMENTS



CURRENT & FUTURE INDIANA DIPLOMA: COMPARISON

The new diploma structure includes a base (minimum requirements) for every student, plus the opportunity to earn readiness seals aligned with their unique path. Students are encouraged to size this flexibility by personalizing their high school experience. The new seals provide additional intentionality to maximize readiness and are designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Students who do not earn a seal must still complete components 2 and 3 of Graduation Pathways.

	CURRENT		FUTURE	NEW INDIANA DIPLOMA
ENGLISH	8 CREDITS		8 CREDITS	 2 credits: English 9 1 credit: Communications-focused course 5 additional English credits
MATH	6 CREDITS	2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II	7 CREDITS	 2 credits: Algebra I 1 credit: Personal Finance 4 additional math credits
SCIENCE, Technology, and Engineering	6 CREDITS	2 credits: Biology I 2 credits: Chemistry 1, Physics I, or Integrated Physics 2 credits: Any Core 40 science course	7 CREDITS	 2 credits: Biology I 1 credit: Computer Science 2 additional science credits 2 STEM-focused credits
SOCIAL STUDIES	6 CREDITS	2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World	II 5 CREDITS I	 2 credits: U.S. History 1 credit: U.S. Government 2 credits: World Perspectives (Flexible options, including advanced world language or world-focused social studies courses)

NEW GRAD REQUIREMENTS



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	CURRENT C-RE40	FUTURE TIPLOMA		
PE/HEALTH	3 CREDITS • 2 credits: Physical Education • 1 credit: Health & Wellness	2 CREDITS • 1 credit: Physical Education • 1 credit: Health & Wellness		
DIRECTED Electives	5 CREDITS Any combination of World Languages, Fine Arts, and/or Career & Technical Education	N/A		
PERSONALIZED Electives	6 CREDITS	12 CREDITS Students are encouraged to utilize the new readiness- seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.		
COLLEGE a Careers	N/A	CREDIT I credit: Preparing for College & Careers		
TOTAL	40 CREDITS	42 CREDITS		
Hoosier high school students have the opportunity to earn approximately 60 credits.				
Note: The federally-required alternate diploma for students in special education with a significant cognitive disability is still available.				

INTERNSHIPS

- 20 students, primarily seniors, participating in work-based learning experiences.
- Students are earning between 2-3 credits per semester.
- Students are working in a wide range of fields:
 - Agriculture
 - Orthopedics
 - Real estate
 - Veterinary medicine
 - Photography
 - Construction
 - Retail
 - And more.
- During the 1st Semester students worked a combined 3700 hours on the job.
- Students at NHCA are also participating in work-based learning.
- Additional students are working in apprenticeships/internships by being in more advanced levels of their courses through The Pursuit Institute.
- 7 students are in the Following Fields
 - Auto Service
 - Healthcare
 - Education
 - Veterinary Science.



RECN



Dual Credit Expansion

Dual Credit Courses:

- Increased from three (3) dual credit courses in 2021-22 to ten (10) in 2024-25.
- Potential for up to nineteen (19) in 2025-26

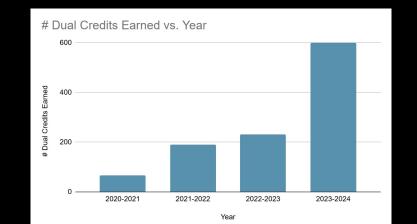
Total Dual Credits Earned:

- 2021-22: 190.5
- 2022-23: 231
- 2023-24: 599



SHS-EC Data

YEAR	2020-2021	2021-2022	2022-2023	2023-2024
# Dual Credits Earned	66	190.5	231	599



SHS-EC Data

Year		2020-2021	2021-2022	2022-2023	2023-2024
# Dual Credits Earned		66	190.5	231	599
College/University	Tuition Rate				
Ivy Tech	\$170.07	\$11,224.62	\$32,398.34	\$39,286.17	\$101,871.93
Ball State	\$372.83	\$24,606.78	\$71,024.12	\$86,123.73	\$223,325.17
Indiana University	\$415.75	\$27,439.50	\$79,200.38	\$96,038.25	\$249,034.25
IU- Kokomo	\$348.00	\$22,968.00	\$66,294.00	\$80,388.00	\$208,452.00
Purdue-Fort Wayne	\$385.00	\$25,410.00	\$73,342.50	\$88,935.00	\$230,615.00

SHS-EC Data

Three (3) graduates from the Class of 2024 earned the first-ever Indiana College Core (ICC) at Sheridan through their efforts and the partnership between Sheridan High School - Early College and Ivy Tech!

- Emma Alexander
- Zachary Bales
- Erich Retz



FIRST YEAR 2023 - 2024

- Two academic sessions are offered:
 - 8:00am-11:00am (morning)
 - 12:00pm-3:00pm (afternoon)
- 32 total students attended the NHCA during the 2023-2024 school year:
 - Hamilton Heights: 2 students
 - Westfield: 10 students
 - Sheridan: 20 students
- 189 total credits earned (by all students).
 - 5.90 average credits earned per student.



SECOND YEAR 2024 - 2025

- Two academic sessions are offered:
 - 8:00am-11:00am (morning)
 - 12:00pm-3:00pm (afternoon)
- 24 students have attended the NHCA thus far
 - Hamilton Heights: 6 students
 - Westfield: 4 students
 - Sheridan: 14 students
- **101 total credits earned (by all students).** As of Monday, January 27, 2025













Performing Arts

- Festive concerts with bands and choirs!
- District Level Solo & Ensemble coming up for Choir on February 1st and Band on February 8th
 - Significant number of middle and high school music students participating in this optional competition!
- State Solo & Ensemble Competition in February/March
 - Have many students competing in Group I at District, which allows you to perform again at the State level if you earn a Gold medal at District

Performing Arts

- First play in 20 years: The One-Act Play That Goes Wrong
 - This was so much fun to do, and the students involved had a blast!
 - Thankful to add this so our students could experience doing a play in addition to our yearly musical
- Spring Musical: Matilda, JR.
 - Thrilled to be doing this show! The music is fun and it's a great story!
 - 27 students in the cast, and about the same number in the stage crew
 - March 22nd at 2pm and 7pm, March 23rd at 2pm





<u>2024-25 FALL</u>

FOOTBALL:

- IHSAA SECTIONAL CHAMPIONS
- OWEN TRIETSCH IFCA 1A SENIOR ALL STATE TEAM
- CHANCE SPENCER IFCA 1A JUNIOR ALL STATE TEAM

VOLLEYBALL

- SCHOOL RECORD WINS (19).
- 7-1 & 2ND in the HHC
- ACADEMIC ALL STATE: Nova Cross, Kenzie Garner, Ali Pickard, Abbi Merritt





<u>2024-25 FALL</u>

GIRLS SOCCER

- HHC CHAMPIONS 3 PEAT
- 2024 United Soccer Coaches High School Fall Team Ethics/Sportsmanship Awards Announced
- SHERIDAN GOLD LEVEL NATIONAL TEAM (ONLY 1 YELLOW CARD)
- ICGSA ALL STATE

First Team: Cecilia Timme Second Team: Sadie Timme Third Team: Brielle Garner, Avery Hills

BOYS SOCCER

HHC CHAMPIONS - 1st Conference Championship



BACK TO BACK TO BACK



2024-2025 HOOSIER HEARTLAND CONFERENCE CHAMPS

2024-25 WINTER

GIRLS BASKETBALL: 15-1 (5-0 HHC)

BOYS BASKETBALL: 11-3 (5-1 HHC)

GIRLS WRESTLING:

- 3 REGIONAL QUALIFIERS Devyn Pewarski, Adriana Hamersley,
- Ava Todd





2024-25 WINTER

BOYS WRESTLING:

- RYKER REAM (33-2 overall)
 - (9-0) EASTERN 190 WGT CLASS CHAMPION
 - (5-0) FRANKFORT 190 WGT CLASS CHAMPION
 - (5-0) TIPTON 190 WGT CLASS CHAMPION
- ALEX CRAVENS (30- 5 overall)
 - (5-0 TIPTON) 157 WGT CLASS CHAMPION
- CAMDEN VESPA (8-1) EASTERN 106 WGT CLASS CHAMPION
- CALEB ALEXANDER (5-0 CLOVERDALE 132 WT CLASS CHAMPION



Questions Thanks for ALL YOU DO!!!



